COMMON HOPE FOR HEALTH

Critical Care in Kenya
By Matt Mulder, Vice President

In 2005, Common Hope for Health began as a small medical dispensary operating out of a village church near Ugunja, in western Kenya. Since then, the project has expanded into a health center that offers primary care, laboratory diagnostics, maternal and child care, mobile outreach, HIV testing and treatment, nutritional support, and more. Yet since the local population is poor, finding the necessary resources to maintain and improve the health center is a constant challenge.

A recent visit from Kenya's Ministry of Health confirmed that the children's/maternity ward was in dire need of improvement. In particular, it lacked partitions, adequate bed capacity, and decent lighting. Other problems needed to be addressed urgently as well: a condemned incinerator was spewing smoke into neighboring homes, and a broken microscope lens was preventing the fastest and most effective diagnosis of malaria. When The Julia Burke Foundation learned of these needs of this village, it stepped in with much-needed funding at just the right time. Since the improvements to the facility were made, the neighbors are no longer in the path of noxious fumes from the incinerator and the health center has welcomed a significant increase in the number of ante and post-natal care cases, including 82 births (and counting) in 2017.

Support from The Julia Burke Foundation ensures that many more patients will receive the life-saving treatment they need from St. Paul's Health Center in the years to come.

For more information, visit www.commonhopeforhealth.org

THE PARKER SCHOOL

Debaters Reach National Tournament
By Carl Sturges, Ph.D., Headmaster

This year, Parker School debate finalists received a generous grant from The Julia Burke Foundation allowing them to travel to and participate in the National Speech and Debate Tournament in Birmingham, Alabama, June 18-23, 2017.

Parker School, which is located in Waimea, Hawaii, qualified five students to compete with over 500 of America’s brightest to determine the prestigious academic honor of national champion. They all won several rounds, with Parker student Zoe Vann making it the furthest, winning five rounds in extemporaneous debate.

Parker debate finalist Kirk Hubbard said, “As a debate enthusiast, I am truly touched by The Julia Burke Foundation’s commitment to an often overlooked cause. And by supporting students like myself, The Foundation cements the memory of Julia Burke in the minds of many, and makes a sizeable difference in the years to come.”

The future of Parker’s debate team is bright. Forty students are signed up for the 2017-2018 school year, many of them with debate experience. Parker School is very grateful for the financial support that enabled these students to travel across the country, participate in this week-long event and inspire the Parker School debate team to strive for greater heights.

To learn more about Parker School please visit our website at www.parkerschoolhawaii.org.
This issue of the Julia Burke Foundation newsletter illustrates our commitment to building capacity in the lives of individuals, organizations, and communities. Every article describes how Foundation grants are being leveraged and expanded by the recipients. Debate students learn to develop and respectfully defend their position on a topic, both as individuals and as teams. A Kenyan healthcare clinic uses much-needed resources to serve more patients. Nursing students and professional staff provide medical and dental care in rural Panama, improving the lives of patients, while increasing their own understanding of health outcomes in a community lacking basic healthcare services. Interfaith leaders focus on empowering seminary educators and students to address ecological concerns from a faith perspective, while a new school library in Zambia gives students an understanding of themselves and their world.

Capacity development can take many forms. You will read about students learning to do the work of career exploration and network building, as well as a woman who overcomes quadriplegia and becomes a champion athlete. Increasing enrollment at a summer music camp allows more young musicians to learn and perform music.

The Foundation and the “Julia People” lost a dear friend this year, Rob Warehouse, who knew Julia since she was a toddler. We are pleased to share that the Foundation established the Robert Warehouse Scholarship, with one of our grantees, Students Rising Above. The decision honors Rob’s dedication to the Foundation, and memorializes our long-time friend by helping future students gain skills to navigate their education and career paths.

Julia surely would be very proud to know that her namesake foundation carries forward her values and passions by supporting these amazing organizations and individuals.

Sincerely,

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THE LOS ANGELES METROPOLITAN DEBATE LEAGUE

Ensuring Opportunities for Competitive Debate  By Cameron Ward, Executive Director

The Los Angeles Metropolitan Debate League (LAMDL) is a non-profit organization that supports local public schools in building engaging and sustainable competitive policy debate programs. Policy debate is a life-changing activity, with a proven model that has decades of success in training students for careers in law, business, education, and politics.

This summer, during the first week of August, our league kicked off the new debate season with our annual summer debate institute (LAMDL SDI). LAMDL SDI offers students an opportunity to prepare for their debate season and to network with coaches and students from their region. In addition, students attending LAMDL SDI have an opportunity to utilize the amazing research and lecture facilities at the University of Southern California, which continues to graciously host our summer institute. Students from all backgrounds and experiences benefit from the individualized instruction and the expert analysis provided by the staff of the LAMDL SDI. Students work on developing the skills needed to be successful in college and beyond, while enjoying the campus of one of the most prestigious universities in the world. None of this would be possible without a generous grant from The Julia Burke Foundation. With this funding we are able to extend the life-changing benefits of competitive policy debate to students from LA’s most under-served public schools, and help to ensure that limited resources never prevent any student who wishes to participate from being able to compete.

For more information, visit www.lamdl.org

BAY AREA URBAN DEBATE LEAGUE

Going the Distance with Debate  By Danielle Kreie, Operations Manager

Through generous support from The Julia Burke Foundation, the Bay Area Urban Debate League (BAUDL) brings the competitive sport of debate to under-resourced high schools and middle schools in the Bay Area. Each year, hundreds of youth participate in BAUDL debate programs, gaining confidence and leadership skills that will last a lifetime.

Funding from The Julia Burke Foundation allows BAUDL to run a traveling team program, giving students the opportunity to participate in debate tournaments outside of our league, competing against teams from across the nation. One of our BAUDL debate teams qualified for the elite Tournament of Champions this year, which takes place in Kentucky. Support from The Julia Burke Foundation made it possible for these students to attend the tournament and compete at the highest level, an exciting opportunity that our traveling team students strive for each year.

BAUDL also hosted the 9th annual Julia Burke Debate Institute over the summer. Approximately 100 Bay Area students spent the week advancing their debate skills through engaging, fast-paced workshops led by accomplished debaters from across the country. This program helps combat summer learning loss and gives students a jumpstart on the upcoming school year.

For more information, visit www.baudl.org

THE JW PATTERSON FOUNDATION

Pledging Support for Policy Debate  By Elizabeth Coons, President, and Jim L. Flegle, Board Member

The Julia Burke Foundation continued its important support of policy debate at the University of Kentucky’s 2016 High School Tournament of Champions in April. It was the 45th anniversary of the event. The Foundation was once again a major supporter of the Tournament. The Foundation sponsors the Julia Burke Award, annually awarded to recognize the policy debater who most closely upholds the combination of characteristics that Julia displayed in her love for the activity.

In addition, during the Legends Debate, held on Saturday night, April 30, 2016, The Foundation announced a major funding challenge for contributions to the JW Patterson Foundation, to be earmarked for TOC scholarships. With the Foundation’s leadership, a substantial sum was raised—nearly four times the original challenge amount—pledges to be used in coming years. Dr. Patterson remarked that, “this evening was one of the most memorable of my many events over the years with Marilyn Burke, The Julia Burke Foundation, the TOC, and the JW Patterson Foundation. We are so truly appreciative of The Julia Burke Foundation’s generosity in support of high school policy debate and the TOC.”

Additionally, The Julia Burke Foundation continued its important support of policy debate at the University of Kentucky’s 2017 High School Tournament of Champions in April-May. It was the 46th year of the event. The Foundation was once again a major supporter of the Tournament. For more information, visit: www.jwpattersonfoundation.org

Below, the team with Marilyn Burke at the Tournament of Champions in Lexington, Kentucky.
Over the course of 3 days in August 2017, the Hands for Global Health medical brigade team provided care to 683 patients from the Ngäbe-Buglé community in Batata, located in Panama’s remote mountain region, where patients ranged in age from 4 weeks to 76 years old. Health teaching included communicating the importance of clean water and techniques for sanitizing drinking water, sanitation, and oral hygiene. For the first time, we were able to arrange a women’s tent that provided the privacy required for gynecological exams and reproductive health teaching to women and young girls.

This summer, generous support from The Julia Burke Foundation allowed our clinic to include dental services. It is a challenge to provide dental services without clean water or electricity. However, a rudimentary, but adequate dental clinic was set up, and 62 patients received dental consultations with our two dentists, resulting in 87 badly needed extractions. Also, this summer our expanded public health initiative distributed 25 water filters to families and built six eco stoves.

One participant in the medical brigade team reflected that, “thanks to the scholarship that we received from The Julia Burke Foundation, I was able to take part in the experience of my life and share it with some amazing peers. The Ngäbe-Buglé culture, the people, and the environment were all incredible and so interesting to learn about... this trip has been transformative for my personal well-being, and I have learned a deep sense of humility and respect that I will forever apply in my practice as both a future RN and as an ever-improving human being. Thank you so much to The Julia Burke Foundation,” from Ryan Yung, Student Nurse CSUEB. We are all honored to receive Foundation funding to facilitate this important, life-changing work. For more information, visit: www.handsforglobalhealth.org
If you are lucky enough to travel as I have, you probably have some memorable places that you have visited. In the many countries I have visited, several places stand out above the rest. Trinity College Library in Dublin, Strahov Monastery Library in Prague, The Library of Congress, and most recently, The Marilyn and Gerald Burke Library in Mazabuka, Zambia. While the Burke Library might not be found in a traditional list of the world’s top libraries, to the people who attend Terranova School, it is right up near the top of such a list. Libraries speak volumes (no pun intended – well, maybe). Harold Howe stated, “What a school thinks about its library is a measure of what it feels about education.” Henry Beecher goes even further stating, “A library is not a luxury but a necessity of life.” I agree with both. The new library at Terranova School may not be in the same league of those prestigious institutions mentioned above, but to the students at Terranova, it is everything. Where else can you go and “travel” all over the world while sitting in a chair; or share ideas, explore the past, and then imagine the future? A library is a place that gives you a past and potential for a future. Help and support from The Julia Burke Foundation has provided a gift that most of us take for granted. Without this library, the Terranova School is a good school with good students. With a resource like the new library, we are a GREAT SCHOOL and we will be putting out GREAT STUDENTS who will continue to help themselves and help Zambia and its people. If you are ever in Mazabuka, Zambia, I invite you to stop and see one of the top libraries I have encountered in my travels. For more information, visit: WoodwardAcademy.edu

INTERFAITH CENTER FOR SUSTAINABLE DEVELOPMENT

Educating for the Environment

By Rabbi Yonatan Neril, Founder and Executive Director, The Interfaith Center for Sustainable Development University, East Bay

With support from The Julia Burke Foundation, the Interfaith Center for Sustainable Development (ICSD) co-organized two conferences for seminary faculty and deans on ecologically-informed theological education this past year. In March 2017, ICSD co-organized the Symposium on Ecologically Informed Theological Education at The Catholic University of America (CUA). Monsignor Kevin Irwin, Dean Emeritus of CUA’s School of Theology and Religious Studies, gave a keynote address. He is a leading Catholic eco-theologian, and a close adviser to Pope Francis. Participants explored ways of integrating faith and ecology into their theology curricula. The Symposium was co-organized by ICSD, the Washington Theological Consortium, the Green Seminary Initiative, and Methodist Theological School in Ohio.

ICSD also co-organized a Faith & Ecology Seminary Education Conference at Union Theological Seminary in Manhattan in December 2016, which engaged 65 seminary deans, faculty, and others. The full-day event was co-organized by ICSD, the Center for Earth Ethics of Union Theological Seminary, the Milstein Center for Interreligious Dialogue at Jewish Theological Seminary, and the Green Seminary Initiative (GSI). Videos and pictures from both events are available at www.interfaithsustain.com

ICSD is co-organizing these conferences in order to empower seminary deans and faculty to train emerging clergy to address ecological concerns from a faith perspective. Educating the educators can have the greatest potential impact on emerging clergy and the communities to which they will go. Once tractable changes are made within seminary education, they may last for many years, magnifying the impact of any changes that are undertaken in a given year. For more information, visit www.interfaithsustain.org

TERRANOVA SCHOOL

Libraries Speak Volumes

By George Dietz, Assistant Principal, Woodward Academy

If you are lucky enough to travel as I have, you probably have some memorable places that you have visited. In the many countries I have visited, several places stand out above the rest. Trinity College Library in Dublin, Strahov Monastery Library in Prague, The Library of Congress, and most recently, The Marilyn and Gerald Burke Library in Mazabuka, Zambia. While the Burke Library might not be found in a traditional list of the world’s top libraries, to the people who attend Terranova School, it is right up near the top of such a list. Libraries speak volumes (no pun intended – well, maybe). Harold Howe stated, “What a school thinks about its library is a measure of what it feels about education.” Henry Beecher goes even further stating, “A library is not a luxury but a necessity of life.” I agree with both. The new library at Terranova School may not be in the same league of those prestigious institutions mentioned above, but to the students at Terranova, it is everything. Where else can you go and “travel” all over the world while sitting in a chair; or share ideas, explore the past, and then imagine the future? A library is a place that gives you a past and potential for a future. Help and support from The Julia Burke Foundation has provided a gift that most of us take for granted. Without this library, the Terranova School is a good school with good students. With a resource like the new library, we are a GREAT SCHOOL and we will be putting out GREAT STUDENTS who will continue to help themselves and help Zambia and its people. If you are ever in Mazabuka, Zambia, I invite you to stop and see one of the top libraries I have encountered in my travels. For more information, visit: WoodwardAcademy.edu
As the 1996 Atlanta Paralympic Games commenced, the world viewed their first-ever disabled athletes on horseback. This was the debut of equestrian sport at the Paralympics, showcasing disabled Para-Dressage riders from around the world. In 2010, The United States Para-Equestrian Association (USPEA) was established to not only represent the Para-Equestrian Dressage discipline but as a resource for disabled riders in all eight disciplines recognized by the International Federation for Equestrian Sports, under the umbrella of USA Equestrian.

Horses have long been used for therapeutic, athletic, and emotional support for both disabled and non-disabled persons. The USPEA hopes to continue to provide a resource for anyone that is interested in equestrian athletics from the local to international level. Over the years many people have contacted the USPEA to explore how to begin as a para-athlete. In such a pursuit, many riders have been lead to overcome their own physical boundaries, along with the often-accompanying mental and emotional challenges they face as a para-athlete.

The Julia Burke Foundation has played an active role in providing opportunities for individuals with severe disabilities. For the past seven years, The Foundation has been involved with enabling para-athletes to realize their potential and dreams through participation in sport activities up to the Olympic level and through their support of the U.S. Para-Equestrian Association.

Stefanie Putnam exemplifies the impact of the USPEA. Stefanie, an equestrian since childhood, contacted the USPEA in 2010 to get an idea of her options as an adult with a severe disability. With unwavering dedication, and support from The Julia Burke Foundation, the USPEA, the United States Driving for the Disabled, and her family, Stefanie has reached the top of the equestrian world. Stefanie is making people re-think what being disabled means, as she dazzles us from atop a horse carriage in a special molded seat, driving a carriage horse with cuffs around her wrists as she has no use of her hands. Thanks to support from The Julia Burke Foundation, Stefanie has progressed from driving a pair of farm work horses sitting in her wheelchair on the back of a big wagon to realizing her dreams. For more information, visit: www.uspea.org

The Julia Burke Award for Character and Excellence in Debate recognizes the spirit and character of young debaters at both the local and national level.

The Julia Burke Foundation would like to congratulate board member Melissa Knievel Lowder and her husband Alex on the birth of their son. Lincoln Amos Lowder was born on August 7, 2017. He was 7 lbs, 2 oz and 18 3/4 long. We send much love to the happy family.
The Lafayette Summer Music Workshop (LafSMW) is held the first week of August every year, and provides jazz instruction to students of all ages. The faculty includes professional musicians and music teachers from the United States and beyond. This year, a generous grant from The Julia Burke Foundation funded 25 student scholarships (full, partial, and work-study). All of the scholarship recipients came from families of limited means. More than a quarter of our nearly 200 students now receive such assistance. Without it, many would not be able to attend the camp. We have continued to increase the enrollment of students from diverse economic backgrounds, working with music teachers at two other schools in the East Bay. We have also sought out new partner schools and have increased the diversity of our teaching staff as well.

Our major challenge this year was a new venue, necessitated by construction at the school in Lafayette, CA, where the camp is usually held. With the help of many volunteers and the work-study students, the LafSMW was set up at a nearby high school. A record 28 combos performed at the final concert. It was held in the performing arts center on campus, which has excellent acoustics. A portion of our funding from The Julia Burke Foundation grant helped defray some of the costs of equipment and school facilities fees.

Over the years, many talented young musicians of all backgrounds have benefited from the generosity of The Julia Burke Foundation, which has allowed them to attend the LafSMW. We encourage students interested in jazz to contact us. For more information, visit www.generationsinjazz.org

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**Students Rising Above (SRA)** has been helping low-income youth to and through college since 1998. Along the way, we’ve learned how important it is for our students to explore various career paths, build professional networks, and learn to navigate professional settings. In 2010 we launched career development services to ensure our students are workforce ready upon college graduation. Made possible by leadership support from The Julia Burke Foundation, SRA’s career development curriculum includes career assessment, career exposure, networking, career mentoring, internship placements, and workshops and webinars that help students build soft skills such as resume writing, interviewing, and workplace etiquette.

Career exposure and exploration is particularly important for our younger students. Coming from low-income families, they have limited knowledge of the breadth of professional opportunities available, let alone the pathways to reach them. The most popular Career Insight among our students was a visit to Google where they received great advice from employees. A few pieces of wisdom passed on from “Googlers” included, “Always take risks,” “Learn something different every day,” and “Connect with people; they can make or break an experience.”

The culminating event for career development at SRA every year is our Annual Mock Career Fair, which prepares students to get the most out of college campus-based career fairs. We held our third Annual Mock Career Fair on July 15, 2017, with 30 partner companies including Apple, Axiom Law, Genentech, LifeMoves, Pinterest, Port of Oakland, SFO, and Vali Cooper.

After rotating through the booths, students broke into discussion groups with volunteer professionals from the partner companies for group informational interviews. The breakout sessions allowed students to practice informational interviewing and to explore specific fields more deeply. With a broad range of businesses represented—including all the top Bay Area industries—this year’s Mock Career Fair was our most successful yet.

With support from The Julia Burke Foundation, SRA is proud to offer both the Robert Warehouse Scholarship and the Kate Steinle Scholarship to help fund hardworking young adults to reach their full potential, and to enable lasting and positive change in their lives. We thank The Julia Burke Foundation for supporting SRA’s career development services and for easing the path for our students from college to the workforce. For more information, visit studentsrisingabove.org

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**Generations in Jazz**

**Working for Greater Diversity and Equality in Jazz**

By Irene Pech, Ph.D., Board Member, Generations in Jazz

The Lafayette Summer Music Workshop (LafSMW) is held the first week of August every year, and provides jazz instruction to students of all ages. The faculty includes professional musicians and music teachers from the United States and beyond. This year, a generous grant from The Julia Burke Foundation funded 25 student scholarships (full, partial, and work-study). All of the scholarship recipients came from families of limited means. More than a quarter of our nearly 200 students now receive such assistance. Without it, many would not be able to attend the camp. We have continued to increase the enrollment of students from diverse economic backgrounds, working with music teachers at two other schools in the East Bay. We have also sought out new partner schools and have increased the diversity of our teaching staff as well.

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Please join us for our

MEMORIAL WALK
& REUNION in honor of Julia

Sunday, December 17th, 9-11am | San Pablo Reservoir Recreation Area Visitor Center

The meeting place for our annual Memorial Walk and Reunion will be indoors at San Pablo Reservoir Recreation Area Visitor Center, RAIN OR SHINE! We will have talented musicians led by Bob Athayde of Stanley Middle School, a bounty of refreshments and sweeping views of the reservoir. There will be an easy walk, less than one mile, and a great opportunity to visit in a heated facility. There is plenty of complimentary parking.

This is not a fundraiser but a chance for all of us to visit! We look forward to seeing you there!

For more information, visit www.JuliaBurkeFoundation.org.